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| <b>Study program:</b> Special Education and Rehabilitation, module Hearing Disability   |                   |                          |              |
| <b>Type and level of studies:</b> Basic Academic  |                   |                          |              |
| <b>Title of the subject: Sign Language 2</b>  |                   |                          |              |
| <b>Lecturer:</b> Kovačević R. Tamara  |                   |                          |              |
| <b>Course status:</b> Obligatory  |                   |                          |              |
| <b>ECTS: 4</b>  |                   |                          |              |
| <b>Prerequisites:</b><br>Successfully completed course in Sign Language 1, regular attendance of lectures and exercises   |                   |                          |              |
| <b>Aim:</b> The aim of this course is to teach students sign language at intermediate level and enable them to communicate with deaf and hard of hearing persons as well as to apply gained knowledge in their future professional work.  |                   |                          |              |
| <b>Outcomes:</b> Mastering the intermediate level of sign language, students begin to communicate with deaf and hard of hearing students as well as with adults with confidence and they create the possibility for further development in understanding the phenomenon of deafness as well as the ways in which the deaf communicate. They acquire the ability to solve practical tasks in the field of communication in sign language.  |                   |                          |              |
| <b>Content</b><br><i>Practical work:</i><br>Dactylology – fluency in one-handed and two-handed alphabet.<br>Sign (gesture) – movements and shapes, space and orientation, natural and conventional signs.<br>Learning signs in the following areas:conventional phrases; work – employment, communication and forms of communication; numbers - trading; transport; meetings and conferences; army; religion.<br>Sign expression in appropriate terms, simple sentences with or without complements and complex sentences.<br>Interpersonal communication among students and of students with informants.<br>Beginner’s translating – newspaper articles, short extracts from books |                   |                          |              |
| <b>Literature</b><br>1. Savić, Lj.(1996): Priručnik za prevodioce gluvim licima, Savez gluvih i nagluvih Jugoslavije, Beograd, 175 strana, ID 48197900  |                   |                          |              |
| <b>Number of active classes per week:</b>   | <b>Lecture: 0</b> | <b>Practical work: 3</b> |              |
| <b>Teaching methods:</b> exercises, interactive classes   |                   |                          |              |
| <b>Evaluation of knowledge (maximum score 100)</b>  |                   |                          |              |
| <b>Pre obligations</b>  | <b>Score</b>      | <b>Final exam</b>        | <b>Score</b> |
| activities during the lectures  |                   | written exam             |              |
| practical teaching  | 20                | oral exam                |              |
| midterm(s)  |                   | practical exam           | 80           |
| seminars  |                   |                          |              |